

Realising potential



Norbury Manor
Business & Enterprise
College for Girls

Sixth Form Prospectus 2016–2017

*Heads,
you win!*

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*Positive
results*

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*Skye's
the
limit*

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Students and alumni
share their stories

Dear Students,

Life after GCSEs is all about choices, your choices. Norbury Manor has a high-achieving Sixth Form that provides you, the student, with the skills you need to succeed. We provide excellent teaching, outstanding pastoral support and a wealth of opportunities for growth and personal development. You will have access to high quality university and careers advice and support. However, the world is changing at a rapid pace and you will need to be adaptive, creative, enterprising and courageous and encouraged to think globally, we will provide a wealth of opportunities for you to develop these key skills.

Our Sixth Form is vibrant, diverse and an integral and valued part of our school community. Sixth Formers enjoy an array of exciting opportunities that enable them to develop their leadership skills, explore new and interesting personal interests and hobbies, and achieve their academic aspirations. Sixth Form students have their own Sixth Form block with modern teaching rooms, a computer suite for private study and a large common room.

When you join Norbury Manor Sixth Form you will study in a happy, successful and caring environment where lifelong friendships are forged. If you think you have what it takes to add to our already thriving student community, please come and visit us to find out more, take the opportunity to see our facilities and talk to our students, they will tell you that they made the right choice studying with us.

Amanda Compton
Headteacher

*Nurturing leaders
of the future*



*Please take your seat,
your future is about
to begin...*

Richard Tyrrell, NMBEC *Head of Sixth Form* introduces the brilliant opportunities that await you



What's great about joining NMBEC?

We care that:

- You will experience a vibrant journey into your future with tailored subject pathways
- You will join a close-knit community where you will enjoy fantastic pastoral care
- NMBEC will provide you with a springboard to go on to further education, employment or an apprenticeship.

Will NMBEC suit me?

NMBEC has a supportive, friendly environment which will allow you to:

- Stretch yourself academically.
- Get involved in a wide range of clubs and activities.
- Think creatively, work independently and develop the skills necessary to succeed.

Is NMBEC ready for my future?

You will have access to:

- An experienced form tutor to guide you through your Sixth Form experience.
- Bridging Units so that you can manage the move from GCSE to A Level/Level 3 study.
- Ongoing support for transition between Year 12 and Year 13.
- Enrichment classes in, Entrepreneurship, Sports Leadership, DofE & Extended Project.
- Opportunities, encouragement and support for Work Experience, especially through 'Moving on Week'.

- A dedicated Careers Team to support you in your next steps.
- 1 to 1 support from a University Application advisor.
- A developing partnership with Hawk Training to support Apprenticeship applications.
- The NMBEC SEO Scholars programme which can provide upto 6 years of support in the Sixth Form and beyond into Russell Group universities and beyond into employment.
- A dedicated private study area.
- 22 specialist teaching rooms.
- A stunning common room.
- 450+ computers.

How good are we?

We are making progress in our journey.

- We are a 'good' Sixth Form but we have the ambition and desire to be an 'Outstanding' Sixth Form.
- What did Ofsted say about us in 2013?: 'sixth form curriculum is well matched to students' needs. Teaching is monitored rigorously and prompt action taken as required so that students make rapid progress.'

So, if you are a forward thinking individual and are excited about the opportunities available to you at the NMBEC Sixth Form you need to visit us at our Open Evening.

Why study here?

Emma Nicholls
Pastoral Support Assistant

The main aim of my role is to ensure that you achieve your potential, are motivated, engaged and fully prepared for life beyond our Sixth Form. Part of my job is to implement the college policies on discipline, behaviour and attendance, providing a robust but caring support system.

I do this by supporting the Head of Sixth Form and offering you individualised pastoral care and support.

Yaso Tavares
Oxbridge Advisor
& Senior Sixth Form Tutor

I am a senior 6th form tutor and an advisor on applications for Oxbridge, other high ranking Russell Group universities, and very competitive courses such as medicine.

My role involves supporting you on ways to prepare for interviews, specific entrance tests such as BMAT, and on making appropriate links with universities by attending student conferences, summer schools and subject specific open days.

I also teach A level English Literature at NMBEC.

Zeena Gordon
Careers Guidance Counsellor

My role, in a nutshell is to empower, educate, inform, advise, guide, inspire, motivate and support you into positive opportunities after completing your studies at NMBEC.

I deliver careers guidance in a number of ways:

- 1:1 structured, impartial and independent careers guidance appointments
- Facilitating and delivering group sessions
- Collaborating with staff to provide effective careers education
- Careers talks on qualifications, options, employability and training
- Attending NMBEC events to give advice on education, employment and training

Stephen Ireland
NMBEC UCAS Advisor

As the college's UCAS Advisor, I will help you to negotiate your way through the process of applying for higher education courses via the Universities and Colleges Admissions Service.

I will work closely with you in one-to-one meetings to examine your options, offer advice regarding suitable courses and help to ensure that your application and, in particular, your personal statement, is as strong as possible.

Welcome

From the Head Student Team
at NMBEC Sixth Form



From left: Peaches, Tamara, Theo, Shivani and Merlene

"You will find our Sixth Form a very caring place where we are all valued as individuals. Take the time to read on and meet our current students and our alumni to see where your time at NMBEC can lead you. We can't fit everything into a brochure so please visit us and take a look around either on our open evening or during the school day - we will be happy to show you around."



Shivani (Head Girl)
Biology, History,
Psychology and ICT

Year 12 has definitely been challenging! My organisational skills have been tested and I have had to master how much time I allowed for each subject and how I should prioritise my homework and revision. Although it has been challenging,

I have become much more independent. I soon realised at the start how important it is to keep on top of my work and also read around my subjects to broaden my understanding. Alongside the work element, Year 12 has also provided me with a extra-curricular opportunities and I am currently the Head Girl leading the Head Team of senior students, but again it is down to learning how to organise my time and trying to fit everything in!

When I was looking for my sixth form place I was careful to choose subjects I enjoyed the most in a sixth form that provided the environment and best opportunities for those subjects. I found this at NMBEC where I felt comfortable with the environment and teachers and it felt right to spend the last two remaining years of studying here before progressing to university.

NMBEC has provided ongoing support to all sixth form students throughout the year. The staff constantly offer help and support with choosing A level subjects, completing homework, revision techniques and also with the steps that will follow after whether that is university, employment or an apprenticeship. I think the school has provided me with opportunities to fully consider all of these routeways and my plan is to study Psychology at university and after that to enter a career as a Clinical Psychologist.



Merlene
Chemistry, Biology,
Sociology and ICT

Year 12 has been my greatest leap ever. I feel that the step from GCSE made me realise how hard I must work in order to achieve my goals. However, the amazing continual encouragement from the teachers I have received has made it easier to work hard and progress. As NMBEC is a small Sixth form, my progress has been closely monitored and followed up with support when I needed it, which was a great boost for me. I have developed my organisational skills to the point where despite the homework, additional study and keeping up with note making I have

been able to meet deadlines and keep up to date with all of my work.

NMBEC is a school where you are accepted for who you are. Everyone is friends with everyone and we all share a clear vision of what we want to achieve. NMBEC Sixth Form students prioritise their education as we all have high aspirations for our futures.

One of NMBEC'S main strengths as a sixth form is that the teachers are committed to their students. The amazing support and constant encouragement help to keep students motivated.

When I complete my A Levels next year, I want to go to university to study for a Master of Pharmacy degree which will lead me into a career as a hospital pharmacist.

Sixth Form Curriculum

Our Sixth Form is well established and flourishing, offering a modern and relevant curriculum. We offer a wide range of AS, A2 and BTEC courses for students of all abilities and further new courses will be introduced as the Sixth Form continues to grow.

We offer a 3 year pathway for some students to allow them to consolidate their Level 2 learning in the first year before moving to an appropriate Level 3 pathway for the next 2 years. Students without an A*-C grade in Maths and English will be required to attend retake classes in these subjects.

The following subjects have recently been offered*:

Art & Design	Health & Social Care
Biology	History
Human Biology	ICT
Business Studies	Law
Chemistry	Mathematics
Critical Thinking	Media Studies
Drama	Music
English Literature	Physics
English Language	PD: 3D Design
Food Technology	Psychology
French	Philosophy & Ethics
Geography	Sociology
General Studies	Spanish
German	Sport
Government & Politics	Textiles

*The subject offer may vary from that stated above. Some subjects may not run if there is insufficient uptake and new subjects may be added.

Subjects will be arranged into option blocks based on student preferences in order to accommodate the majority of students' first choices. Students should complete their application form indicating subject preferences and reserve choices.

Enrichment

Sixth Form students have access to a wide variety of enrichment activities. All Year 12 students will take part in an adventure day spent at Blacklands Farm to build a sense of teamwork and co-operation. Students will also have opportunities to visit the Houses of Parliament, universities and businesses as well as being able to take part in subject specific visits. Enrichment courses are available that foster a spirit of social enterprise and an awareness of the business world. Numerous clubs and activities outside of the classroom are also available to the students and include the Duke of Edinburgh Award Scheme and the Debating Club.

We are part of the SEO Scholars programme and this supports our Sixth Form students to access top flight universities, industry insight days, work experience in top firms and attendance at dedicated university Open Days.



Anosha
English Literature, Biology,
Chemistry and ICT

It's been a challenging year as the step from GCSE to A Level study was quite a difficult one to overcome, however I feel as though I have adjusted quickly into Year 12 due to the students and teachers being so supportive. Overall I've enjoyed the process of being in Year 12 as it allowed me to become more independent and has allowed me to enjoy myself whilst working hard at the same time.

When considering my post-16 options, it was important to me to take into account the atmosphere of the sixth form as well as for sixth forms which offered my preferred choice of subjects. I visited many sixth forms to be able to see which sixth form would suit me best. I chose NMBEC because I felt comfortable with both the school itself and my teachers. I liked the atmosphere of NMBEC and so decided to stay here for sixth form. My plan for the future is to study English at university and achieve a BA in English Literature.



Janaan

Business Studies, Media Studies,
Biology and Economics

"It is the perfect environment to grow into the young adult you aspire to become."

This year has been packed with a whole range of things from exams, to Duke of Edinburgh expeditions and university open days so there is never a dull moment, but It's not all studying, teachers make sure that you take part in lots of exciting things to support your UCAS application.

At NMBEC, you are supported through the transition from Year 11 whilst still being allowed to explore your new independence as a sixth form student. It is the perfect environment to grow into the young adult you aspire to become.

NMBEC has enabled me to take part in lots of business events and work experience during my time here. Some examples include business trips to Brussels, becoming an SEO Scholar, working at a prestigious London law firm and becoming a business mentor for the NMBEC Entrepreneurship Summer School.



Nia
English Literature, Media Studies,
Product Design (Art Diploma),
and Philosophy & Ethics

Staying in the NMBEC Sixth form strengthens your relationship with teachers they help you as much as you need. Teachers treat you as an adult which is something which had benefitted me the most. I've also made a lot of friends this year with people I did not know previously.

I initially left NMBEC after Year 11 because I was adamant that NMBEC wasn't for me, so I decided to go to a different school based sixth form to experience a different environment and a fresh start. However, I couldn't settle in and realised that NMBEC was the place that was best for me and the subjects I wanted to take and I am glad I came back. The grass isn't always greener somewhere else.

My future plan is to go to City University and study Journalism and then become an investigative journalist.

PSHE

This is compulsory throughout the Sixth Form programme of study. Students will spend time with their form tutors following a programme of study which includes topics as varied as study skills, careers guidance and the UCAS process.

Participating

Sixth Form students benefit from being a part of a flourishing, caring community and are encouraged to take part in events linked to the wider life of the college to develop their leadership and citizenship skills.

Additionally, we organise a range of activities throughout the year to encourage students to look beyond their time in the Sixth Form and plan towards their futures. These events include visits to universities and careers exhibitions, work shadowing and mentoring programmes pairing our students with those already at university.

During the Sixth Form, students will develop the skills required in order to be successful in higher and further education or employment.

Admissions Policy Sixth Form 2016

In September 2016, there will be 150 places available in Year 12. Whilst retaining a predominantly girls' Sixth Form, NMBEC welcomes applications from boys. The Sixth Form operates an open door policy given that applicants have reached the required entry-level standard. These are:

Course	General Requirements
A/AS levels – usually 3 or 4 subjects	6 passes at GCSE at grade A*–C, including a minimum grade of C in both Maths and English Language ¹
BTEC Level 3	5 passes at grade C or above in any GCSE subjects, but including a minimum of D in English Language and a minimum of D in Maths
BTEC Level 2	Normally 4 GCSE passes at grade D or above to include one of Mathematics, English Language or English Literature ²

¹ See opposite page for Subject Specific Requirements.

² Candidates with slightly lower grades are invited to discuss their requirements with the College.

Alternative qualifications may be accepted instead of GCSE at the College's discretion eg. IGCSE, GNVQ, BTEC. Candidates between BTEC Level 3 requirements and AS-Level requirements will be eligible to take a mixed diet.

Oversubscription

After the admission of students with Statements of Special Educational Needs or an Education Health Care Plan, where Norbury Manor is named on the Statement or Plan, in the event of oversubscription, priority will be given to applicants in the following order. However students already in attendance at NMBEC will be given priority over external candidates within each priority.

1. Looked After Children and Previously Looked After Children. Looked After Children are children in public care at

the date on which the application is made. If an application is made under this criterion, it must be supported by a letter from the relevant Local Authority (Children's Services) Department. Previously Looked After Children are children who were looked after, but ceased to be so because they were adopted, or became subject to a residence order or special guardianship order. If an application is made under this criterion, it must be supported by a copy of the adoption order, residence order or guardianship order, together with a letter from the local authority that last looked after the child, confirming that he or she was looked after immediately prior to the order being made. This documentary evidence must be submitted with the application.

2. Students for whom an appropriate course is available.
3. Geographical distance from the college measured as a straight line from the front gates of the college to the front gate of the student's place of residence using Infomap software. The student's place of residence is the home of the person who has parental responsibility for the student and where the student would normally be resident for all or the greater part of each week. In the event of applicants being equidistant from the college, lots will be drawn to determine who is offered the place.

Applications

Year 11 students at Norbury Manor will be given an application form automatically. Students from other schools may apply through the application form available from Norbury Manor Business and Enterprise College. Please note: Funding is only available in the Sixth Form for EU Nationals. Late applications will be considered if a place on an appropriate course is still available. However, no application will be considered later than 2 weeks after the commencement of any course.

Waiting List

No waiting list is maintained for places in the Sixth Form.

Subject Specific A/AS Level Entry Requirements 2016

Subject	Additional Requirements	Subject	Additional Requirements
Art & Design (Technical Diploma)	GCSE grade C or equivalent in either Art, Textiles or Product Design	Physics	Double Award Science: Minimum B (in both core and additional science). Triple Science – B in Physics (and a minimum of a B & C in the other two results). Plus GCSE Maths at grade A*–B and English Language at grade A*–B
Art	GCSE A*–B in Art or DT	3 Dimensional Design (Art & Design)	GCSE Grade B or equivalent in an Art, Design or Technology subject area
Graphic Communication	GCSE A*–B in Art or DT	Psychology	C in GCSE Science, English and Mathematics
Biology	Double Science Minimum B in core and additional Science. Triple Science B in Biology (and at least a B & C in two other subjects). Plus GCSE Maths at grade A*–B and English Language at grade A*–B	Sociology	B in both GCSE English Language and GCSE English Literature
Business Studies	GCSE Business Studies at grade B or above or if student has not studied Business before, a Grade B in 5 other subjects including Maths and English	Spanish	B in GCSE Spanish
Chemistry	Double Award Science: Minimum B (in both core and additional science). Triple Science – B in Chemistry (and at least a B & C in the other two subjects). Plus GCSE Maths at grade A*–B and English Language at grade A*–B	Textiles	GCSE grade B or equivalent in an Art, Design or Technology subject area
Drama & Theatre Studies	GCSE B in both English Literature and Drama	<p>The following subjects are offered and have no subject specific requirements:</p> <ul style="list-style-type: none"> • Economics A/AS level • Health and Social Care A/AS level • Religious Ethics and Philosophy A/AS level • Business Studies BTEC Level 2 • Business Studies BTEC Level 3 • Enterprise BTEC Level 3 • Health and Social Care BTEC Level 2 • Health and Social Care BTEC Level 3 • Law BTEC Level 3 	
English Language	GCSE B in English Language		
English Literature	Have achieved at least a B in both English Literature and English Language at GCSE		
DT & Food Tech	Students must have studied and gained a minimum B in GCSE Food Technology. Students must have a minimum C grade in English and Science. If you are considering taking this or a related subject at degree level taking an A level in Biology would be beneficial		
French	To have achieved at least a B in French GCSE		
Geography	B or above in any Humanities GCSE subject		
History	B in GCSE History or BB in GCSE English Lit & Lang		
ICT	B in GCSE ICT or a Distinction in an OCR or BTEC course		
Maths	A at GCSE but a high B grade may be acceptable.		
Media Studies	B in GCSE English Language		
Music	Music GCSE Grade A*–B (or equivalent)		



Nissa
Maths, Economics, Psychology and ICT

Year 12 has been an amazing year with many ups and downs but through all of this the teachers have been supportive. What I really enjoy about NMBEC is that being in a small sixth form allows you to be part of a community, so you never feel isolated or left out of anything.

I chose NMBEC for my post-16 choice because I liked the ethos of the school and how everyone is so caring.

I am thinking about my future and want to study for a degree in Computer Science at university and later on become a Software Developer.

Where can NMBEC take you?

Lydia

Alumni

2006–2013
NMBEC
student

2013–present
Imperial
College London
Undergraduate
student
– Medicine

I joined Norbury Manor in Year 7. From the very beginning I received an amazing amount of support from my teachers who always stretched me academically and encouraged me to develop myself through extra-curricular activities.

Throughout my time at NMBEC, I was involved in the college's orchestra, choirs and productions, and I received the college's music scholarship enabling me to achieve a distinction in Grade 8 Singing.

From Year 11, I benefited greatly from the SEO mentoring programme which focused on developing both my academic and non-academic skills in order to realise my aspiration of studying Medicine. My mentor did a fantastic job in ensuring I remained focused academically whilst still pursuing my extracurricular interests to a high level.

I was elected Head Prefect in Year 11, and Head Girl in Year 13, which was an honour and helped to hone my leadership skills.

After being successful in my GCSEs, I decided to remain at Norbury Manor for Sixth Form. At A level, I chose to study English Literature to AS and Biology, Chemistry and Physics to A2. As a result of many hours of study and supportive teachers, I achieved A grades in all of these subjects which qualified me to study Medicine at Imperial College London.

I am now having a wonderful time at medical school and the strong foundation I received at NMBEC is proving invaluable. In the future, I hope to become a surgeon or hospital doctor.

Norbury Manor is a supportive academic environment which helped me to flourish and reach my potential. Studying Medicine at Imperial is an awesome privilege that would not have been possible without all the support I received during my time at Norbury Manor. I am truly grateful!

Skye

Alumni

2006–2013
NMBEC
student

2013–present
Goldsmith's
University
Undergraduate
student – Creative
Writing



Moving to NMBEC was the best opportunity that was ever presented to me. I made friends for life, and met many teachers and students who taught me so much, and who deserve so much respect and thanks from me personally. I didn't always believe in myself enough and sometimes felt that the pressure of trying to succeed was going to lead to the opposite. However NMBEC always supported me, and encouraged the best in me, whilst still giving me the freedom to make my own decisions and be who I am.

I stayed at NMBEC for my Sixth Form studies because moving to NMBEC in Year 9 had been so beneficial to me and I wasn't ready to leave yet. I studied Drama, English Literature, History, Psychology at A2 and General Studies at AS. I found myself surrounded by fantastic people who made me feel comfortable and gave me the freedom, opportunities and the discipline to achieve the best grades I could.

I knew NMBEC was the best place for me to achieve my goals and I was not willing to risk moving somewhere else after NMBEC had done so much to restore my love of learning. In the end I pushed myself harder than I ever thought I could, and was able to succeed way beyond even my own expectations. Now, I'm studying a course I love in a city I adore and am enjoying every second.

"I was not willing to risk moving somewhere else after NMBEC had done so much to restore my love of learning."

I have so many vivid memories of NMBEC including the effort we always put in for special occasions and events such as Red Nose Day, World Book Day and other fundraising ventures. I'll never forget how the college brings people together and never shies away from having some fun, which I think is so vital to making education enjoyable. I remember my final drama A Level performance which was such a pleasure and a privilege to be a part of even though we were all so nervous. I remember the teachers that encouraged my work. I remember winding down in the common room, playing "foosball" or pulling pranks on each other just to keep spirits up in times when everyone was tired or stressed from working so hard. But most of all I remember that we worked as a team, and I am proud to have been a part of it all.

Shinal

Alumni

2006–2013
NMBEC
student

2013–present
Virginia
Commonwealth
University, USA
Undergraduate
student
– Chemistry



NMBEC proved to be the ideal Sixth Form for me. I felt the disruption of moving to another school would impact negatively on my education. I wanted to be at a Sixth Form where I was already well established and the teachers knew me and my learning style. I chose to study Biology, Chemistry, and Maths to A Level and Geography to AS Level.

In August 2013, I decided to take a gap year to further explore my higher education options. During this time I chose to apply to American universities to study Chemistry because of the numerous opportunities the US offers to students. My teachers at NMBEC helped me enormously with my applications to American universities. The college and teachers have been incredibly supportive and have provided me with confidence as I made a big decision to apply to study abroad.

My gap year has given me a great opportunity to step outside of my comfort zone and get a new perspective. My decision to study in the USA will offer me a once-in-a-lifetime opportunity to experience and immerse myself in American culture.

I had a wonderful time at NMBEC. I have made such wonderful friends for life and I will always cherish the great memories. NMBEC will always have a place in my heart.

“My abiding memories of NMBEC are very warm and happy ones. It’s a school where every student matters, and no one is left behind.”

2004–2011
NMBEC
student

2011–2014
Oxford University
Graduated with
degree in
Geography

2014–present
GlobalGiving UK
– Intern

When I started at NMBEC in Year 7, I was extremely shy, with few aspirations. It soon became clear that NMBEC was different from the other schools I visited when I was looking for a secondary school, it had a really unique and friendly atmosphere, and such a huge variety of people. I knew I would like it there.

I loved school and slowly my confidence grew, and I worked hard to achieve good grades. When it came time to consider my post-16 education I realised I’d enjoyed my time at NMBEC and didn’t want it to end! I knew that the excellent teaching and support system would get me through my A Levels, and I was excited by the opportunities that the Sixth Form had

to offer. The new Sixth Form building was also about to be finished, and I didn’t want to miss out on that!

In Sixth Form, I was elected Head Girl which gave me a lot of responsibility in the school, and helped to boost my confidence. With the help of my teachers, I managed to continue my academic success, and get into Oxford University. Now, after three very hard but enjoyable years, I have finished university with a degree in Geography and am preparing myself for the world of work by taking on an internship to gain experience for a career working in the Global Development sector.

Sarah

Alumni

Sixth Form A Level Results 2015

A2 subjects	Entries	Grade A*-A	% A*-A	Grade A*-B	% A*-B	Grade A*-C	% A*-C	Grade A*-E	% A*-E
Art and Design	2	0	0	2	100	2	100	2	100
Art and Design – Fine Art	4	0	0	1	25	3	75	4	100
Biology	6	1	17	1	17	1	17	6	100
Business Studies	7	0	0	3	43	6	86	7	100
Chemistry	6	0	0	1	17	3	50	6	100
Community Languages	2	2	100	2	100	2	100	2	100
Drama	7	1	14	2	29	5	71	7	100
Economics	12	0	0	4	33	6	50	12	100
English	25	4	16	15	60	20	80	25	100
Food Technology	3	0	0	2	67	3	100	3	100
French	3	0	0	1	33	2	67	3	100
Geography	4	2	50	2	50	4	100	4	100
Health and Social Care	5	0	0	0	0	2	40	5	100
History	22	8	36	18	82	21	95	22	100
ICT	13	0	0	3	23	7	54	13	100
IFS Personal Finance	7	1	14	3	43	7	100	7	100
Mathematics	15	1	7	5	33	8	53	14	93
Media Studies	7	0	0	2	29	7	100	7	100
Music	1	0	0	0	0	0	0	1	100
Philosophy	3	0	0	0	0	1	33	3	100
Physics	3	0	0	0	0	1	33	2	67
Product Design	4	2	50	3	75	4	100	4	100
Psychology	20	9	45	13	65	19	95	20	100
Religious Studies	13	2	15	10	77	13	100	13	100
Sociology	9	1	11	3	33	8	89	9	100
Spanish	3	1	33	1	33	1	33	3	100
Textiles	7	2	29	3	43	7	100	7	100
Totals	213	37	17	100	47	163	77	211	99

BTEC subjects	Entries	Grade A*-A	Equivalent % A*-A	Grade A*-C	Equivalent % A*-C	Grade A*-E	Equivalent % A*-E
BTEC L3 Health and Social Care	12	5	42	7	58	12	100

2015 results summary	Grade A*-A	Equivalent % A*-A	Grade A*-B	Equivalent % A*-B	Grade A*-C	Equivalent % A*-C	Grade A*-E	Equivalent % A*-E
Total entries at A level and BTEC L3	42	19	105	47	170	76	223	99

A2 & L3 BTEC results comparison	NMBEC 2015	NMBEC 2014	NMBEC 2013	NMBEC 2012	NMBEC 2011	NMBEC 2010
A*-B equivalent %	47	40	40	43	31	34
A*-E equivalent %	99	100	98	98	97	97

Where are they now? Honour Roll 2014

Name	Course	Higher/Further Education Destinations	Name	Course	Higher/Further Education Destinations
Daniella	Accounting	Coventry University	Jeanette	Management Studies & Sociology	St Mary's University
Minal	Accounting	University of Hertfordshire	Seda	Mathematics & Statistics	Kingston University
Shada	Accounting & Finance	University of East London	Harpreet	Mathematics with Economics	University of Brighton
Alex	Applied Sound Engineering	University of West London	Bilal	Mechanical Engineering	City University
Maryam	Arabic & Linguistics	University of West London	Shria	Media Studies	University of Plymouth
Amal	Art History	University of Essex	Ellesha	Modern & Contemporary Professional Music Performance	The Academy of Contemporary Music
Nisha	Biology	Queen Mary University of London	Asia	Nursing	Kings (University of London)
Precious	Business & Law	Coventry University	Kadijah	Nursing	Kingston University
Afreen	Business Economics	University of Greenwich	Marwa	Nursing	Croydon College
Zainab	Business Management	University of Westminster	Beth	Nutritional Sciences	Manchester Metropolitan University
Amira	Business with Economics	University of Brighton	Sayma	Pharmacy	Kings (University of London)
Vaughane	Computer Science	University of Greenwich	Zenab	Pharmacy	Kings (University of London)
Walid	Computer Science	University of Portsmouth	Shivani	Pharmacy	University of Reading
Kimberley	Creative Writing & New Broadcasting Media	Kingston University	Tia	Philosophy, Religion & Ethics	University of Winchester
Taynila	Creative Writing & English	University of Winchester	Chloe	Politics & International Relations	University of Greenwich
Anisah	Criminal Psychology	Buckinghamshire New University	Termitayo	Psychology	Loughborough University
Wahida	Early Childhood Studies	Roehampton University	Aima	Psychology	Roehampton University
Foazia	Early Childhood Studies	Roehampton University	Hena	Psychology	Roehampton University
Sreeja	Early Childhood Studies	University of East London	Farhanah	Psychology	Roehampton University
Krystal	Education	Roehampton University	Unmorl	Psychology	University of West London
Shireen	English Language, Linguistics & English Literature	Roehampton University	Thaposhi	Psychology	University of Westminster
Najdah	English Literature	University of Surrey	Adil	Psychology	University of Westminster
Tesharne	Events Management	University of East London	Priyanka	Psychology	University of Westminster
Danielle	Fashion	Ravensbourne	Sabrina	Psychology (Counselling Psychology)	University of Wolverhampton
Aaminah	Fashion Journalism	University for the Creative Arts	Nusaybah	Sciences	University of Greenwich
Francesca	Fashion Management & Marketing	University for the Creative Arts	Tabitha	Social Work	Middlesex University
Ruby	Film Production	The Arts University Bournemouth	Jade	Sport & Exercise Science	Middlesex University
Haleema	Geography	Queen Mary University of London	Asha	Sports Education & Psychology	Nottingham Trent University
Aroosa	History	University of Essex	Jodie	Apprenticeship	
Randeep	Interior Architecture and Design	University of Hertfordshire	Neran	Apprenticeship	
Amreen	International Politics	City University	Saffron	Employment	
Priscilla	Law	City of Westminster	Catherine	Gap Year	
Kenrique	Law	University of Bedfordshire	Kathryn	Gap Year	
Umer	Law	University of East London	Nafeesa	Gap Year	
Kiara	Law	University of Kent	Leyla	Internship	

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